Student’s worksheet: Memories

Task 1 – Memories
*Talk to your partner about things people remember. Use the questions below and your own ideas.*
1. Do you have a good memory?
2. What types of things do you remember most?
3. Can you usually remember people’s names?
4. Do you think it’s easier to remember happy or sad events in your life? Why?

Task 2 – First video viewing

Becky’s scary experience

Becky (left) and Sara (right)

a. You’ll see Becky talking about a scary experience. Here is a sketch of what she describes. What do you think her scary experience was?

b. Watch the video to see if your predictions were correct. Check your answers with a partner. Try to remember some of the things that Becky said.

Task 3 – Second video viewing
*Watch the clip again. Answer the questions.*

1. Which country was Becky in? Is she sure?
2. Where was the bridge?
3. What words does Becky use to describe the bridge?
4. What made Becky so frightened?
5. Why did Becky have to cross the bridge a second time?

Task 4 – Discussion
*Discuss with a partner.*

• Why do you think Becky remembers so much about this event?
• Would you feel the same as Becky in that situation?
• What things are you scared of?
• What’s the scariest thing you’ve ever done?
Task 5 – Vocabulary: *memory* collocations and idioms

*a*) Look at the sentences below. Put the words ‘memory’ and ‘memories’ in the correct places.

Your (1) ________ allows you to store things in your brain. (2) ________ are the things you remember. You use your (3) ________ to recall or remember things, so your (4) ________ remembers your (5) ________!

*b*) Add words and phrases to the mind map

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c) Complete the sentences below using the words in the box. Use each word only once.

<table>
<thead>
<tr>
<th>memorise</th>
<th>jog</th>
<th>vivid</th>
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<tbody>
<tr>
<td>photographic</td>
<td>sieve</td>
<td>reminds</td>
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<tr>
<td>distant</td>
<td>terrible</td>
<td>elephant</td>
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</table>
1. I can remember a lot about my childhood really clearly. For example, I have a lot of ________ memories of my schooldays.

2. Some people seem to have a __________ memory. They can remember all the details of what they read or what they see without fail.

3. I have a ________ memory for names. It’s embarrassing sometimes.

4. My husband has a memory like a __________. It doesn’t matter how many times I tell him something, he still forgets.

5. My friend’s got a memory like an __________. She never forgets anything.

6. When you learn something off by heart, you ________ it.

7. I can’t remember very much about the first time I was in love. It was so long ago that the events in our relationship are just ________ memories now.

8. The police issued a picture of the suspect, to help ______ potential witnesses’ memories.

9. That woman on the news __________ me of my mother.

d) Add any new words and phrases to your memory mind map in (b).

Task 6 – Making questions

Create some questions on memory and memories. Try to use a new phrase you’ve learned in each.

1. Do you believe people can have photographic memories? Why/why not?

2. 

3. 

4. 

5. 

Work together to ask and answer the questions.
Task 7 – Creating a memory Haiku

Create a Haiku about a special memory. Remember it should contain 17 syllables and be on 3 lines (5,7,5). Give your poem a title.

______________

______________

Read your Haiku to other members of your group.

Cooler

Follow your teacher’s instructions