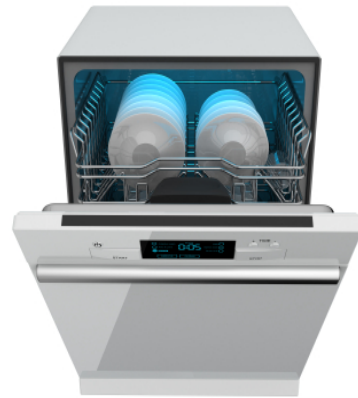




## MODERN TECHNOLOGY

- Look at the images.
- Do you know what these items are called?
- Do you, or any of your family members / friends, own any of these things?



**MODERN TECHNOLOGY**
**Task 2**
**Vocabulary – Pre-reading task**

- Words/ phrases 1-10 are taken from the text you will read later in the lesson
- Match the words / phrases with definitions a – j

1. gadget	a. to make a situation possible or help a person do something
2. enable	b. to contact someone regularly and maintain a relationship with them
3. impact	c. a piece of equipment which has a particular function, and is often new or involving technology
4. button	d. something which happens immediately
5. invention	e. the effect one thing has on another thing, which can be positive or negative
6. luxury	f. a new idea for a product which has never been made before
7. stay in touch	g. a small item which, when pressed makes a machine work
8. social networking	h. something which is expensive and enjoyable to have, but not necessary
9. instant	i. necessary for survival
10. essential	j. The process of communicating and connecting with people online, often through websites designed for this kind of activity



**MODERN TECHNOLOGY**
**Task 3 - Speed reading**

- Read as much of the following text about modern technology as you can within the time limit that your teacher gives you.
- Mark where you read up to.
- Then, go back to the beginning of the text and read it again for the same amount of time. Try to read more this time and mark where you read up to.
- If you enjoy this, keep reading until you can read the whole text within the time limit.

**Modern Technology**

- Modern technology is changing the way we live our lives. Clever gadgets make everyday activities easier and enable people to use their time effectively. But what impact will this change have in the future and is it really a positive thing? People are busier than ever before. Technological advances mean that things are often possible with the touch of a button. A hundred years ago, however, things were very different. Everyday jobs, like doing the laundry, would take a whole day, and the telephone was a new invention! Nowadays, almost every household has a washing machine and a dishwasher, and there are more than 70 million mobile phones in use in the United Kingdom alone.
- Research shows that around 28% of children in the UK are overweight or obese. Some people are concerned that this is because young people spend too much time online and not enough time socialising with their friends and playing outside. In the past, nearly all children walked to school because their parents didn't have a car. They didn't have all the luxuries that many children have now, so they used their imaginations and played outdoors in the fresh air.
- Years ago, when people wanted to stay in touch with their friends and family, they wrote letters. These days, however, E-mail communication and social networking sites, such as Facebook, allow instant, free international communication.
- Online banking and shopping make essential activities possible from the comfort of our own homes. But what effect will this have on town centres and shops? In some towns and cities, many shops are now empty, and a lot of people think this is because more and more people choose to use the Internet for shopping.
- There are many benefits of using technology but we need to be responsible in the choices we make. Modern equipment is often very expensive and does not last a long time. It is important to consider how much we really need these things and the impact they have on our health, the environment and society.

(Facts sourced from <http://www.dh.gov.uk>)



## MODERN TECHNOLOGY

**Match paragraphs a – e to the topic sentences below.**

1. Our responsibility when choosing to use modern technology.
2. The impact of modern technology on everyday life over the past century.
3. How modern technology has changed communication.
4. The effect of modern technology on young people.
5. Modern technology in relation to shopping and retail.

**Task 4****Grammar – pronunciation of -ed endings in the past simple tense**

To make the past form of the verb, we usually add the *-ed* ending:

1. Can you find any examples of regular past simple verb forms in the reading text in Task 3?

.....

The pronunciation of the *-ed* ending depends on the letter which comes before it.

If the letter before the *-ed* ending is a voiced consonant, it is pronounced /d/ - e.g. lived.

If the letter before the *-ed* ending is an unvoiced consonant, it is pronounced /t/ - e.g. helped

If the letter before the *-ed* ending is 'd' or 't', it is pronounced /ɪd/ - e.g. wanted



MODERN TECHNOLOGY

2. Complete the table with the past verb forms below it. Can you think of any more?

past verbs ending /d/	past verbs ending /t/	past verbs ending / /Id/

walked	played	wanted	decided	loved	shouted
worked	wished	laughed	liked	stayed	watched
invited	asked	kissed	washed	listened	pulled

3. Some verbs have an irregular past form. They don't take the *-ed* ending. Can you find some examples in the reading text?

.....

Can you think of any more?

.....



**Task 5**

**Cooler – Option 1**

**Writing about the past**



- Think about when you were younger.
- Write a short passage about what your life was like.
- Think about things that you didn't have then and what you did in your free time.

You can use the space below, or visit <http://www.telescopictext.org/>

When I was a younger...

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- To practise your pronunciation, including past simple verb forms, visit <http://vocaroo.com/> and email your recording to your teacher.

**MODERN TECHNOLOGY**
**Cooler – Option 2**
**Game: Modern technology: what do you think?**

- Listen to your teacher who will tell you what to do.

**Extension activity**

Look at the following 'text talk'.

- Put your original reading text (Task 3) away.
- Translate the text back into standard English.
- Compare your version to the original text on Worksheet 5.

Modern teknoloG iz changing d way we live our lives. Clever gadgets mAk everyday activitEs EZer & enable ppl 2 uz thR tym effectively. bt wot impact wiL DIS chAng hav n d futR & iz it rly a +ve thing?

dEz days, ppl R busier thN eva. Modern teknoloG mEnz dat mNE things R nw posebL w d tuch of a butN.

A hNdrd years ago, ppl spent a full dA doin d laundry & d telephone, wz a nu invention! Nowadays, almost evry household hz a washing machine & a dishwasher, & ther R mo thN 70 \$MM mob phones n uz n d United Kingdom aloN.

n d UK, rEsrch shows dat rownd 28% of chldrn R :-))) o obese 2. som ppl R concerned dat DIS iz cuz yung ppl spNd t% much tym on9 & not Enuf tym socialising w thR fRnds & playing outside. n d past, nErly aL chldrn walked 2 skul cuz thR parNts didn't hav a car, & dey played n d fresh air cuz dey didn't hav aL d luxuries dat mNE chldrn hav nw.

Years ago, wen ppl wntd 2 stA n tuch w thR fRnds & family, dey rOt letters. dEz days, however, EMSG & social networking sites, such az Facebook, aLow instNt international cmUnik8shn.

on9 banking & shopin mAk SNshL activitEs posebL frm d comfort of our own homes. bt wot fx wiL DIS hav on twN centres & shops? n som towns & cities, mNE shops R nw empty, & som ppl tink DIS iz cuz mo & mo ppl chuse 2 uz d internet 4 shopin.

ther R mNE benefits of UzN teknoloG bt we nEd 2 b responsible n d choices we mAk. Modern equipment iz ofn v XpNsiv. It iz important 2 considR how much we rly nEd dEz things & d impact dey hav on our helth & society.