Lesson plan

**Topic:** Prepositions on the High Street  
**Level:** SfL E1 / Access 2 / CEFR A1  
**Time:** 100 minutes

**Aims**
- To develop students’ vocabulary of common prepositions of place
- To practise asking for and giving directions to buildings on a typical high street

**Introduction**  
This lesson develops the students’ ability to use simple prepositions to describe where places are on a typical high street. Students will listen to information to complete a map and use prepositions to ask and answer questions about directions. They will consolidate the language by taking part in a role-play situation.

**You will need:**
- **Worksheet 1a:** one per student / one enlarged copy to display to class
- **Worksheet 1b:** one per student
- **Worksheet 2:** one per student
- **Worksheet 3:** role-play cards (cut up one set per pair)
- **Worksheet 4:** one per pair
- **Paper for task 3**
- An interactive whiteboard or overhead projector would be an advantage

**Procedure**

**Warmer (20 mins)**

- Review the prepositions you will be using in the lesson:
  - *next to, between, opposite, behind, in the middle of... and on the corner of...*.
- Check the prepositions by giving the students instructions e.g. A stand next to B. Use a desk for ‘on the corner of...’ and seating for ‘in the middle of...’. Ask questions e.g. ‘Where is A?’ Use chanting to familiarise the students with the phrases, and emphasise the use of ‘of’.
- Listen for errors and correct and repeat. Stress and demonstrate the need to use two street names for ‘...on the corner of...’.
- Check students are familiar with the building names: *library, chemist, supermarket, school, car park, bank, doctor’s surgery, zebra crossing and park.*
- Ask the group questions, e.g. ‘What can you buy in the chemist?’ ‘What can you get in a library?’

**Task 1 – Listening / reading - Labelling the map (15 mins)**

- Display the enlarged copy of **Worksheet 1a**. You could show the worksheet via an overhead projector or interactive whiteboard if you have this option.
- Familiarise the students with the street names and check pronunciation – Aston Road, High Street.
- Read out sentences 1-7 on **Worksheet 1b** one at a time. Select students one at a time to write the building name on the copy of **Worksheet 1a** that you have displayed.
- The directions on **Worksheet 1b** to read out are:
1. The doctor's surgery is next to the park.
2. The supermarket is opposite the doctor's.
3. The car park is behind the supermarket.
4. The bank is on the corner of High Street and Aston Road, next to the supermarket.
5. The library is next to the doctor's.
6. The chemist is between the school and the supermarket.
7. The zebra crossing is in the middle of High Street.

- Take down the displayed copy of Worksheet 1a. Hand out Worksheet 1b. Students should read the sentences and label the map.
- Tell students to correct their partner's work and elicit group feedback of the answers.

Task 2 – Writing and speaking with prepositions (20 mins)
- Give out Worksheet 2 and display on the interactive whiteboard, if possible.
- Tell students to write the answers to the questions using the prepositions from the box.
- Ask students to swap worksheets and mark each other's work. Elicit feedback.
- Set up students to work with a partner to practise asking and answering the questions.

Differentiation: Weaker students could work in pairs to complete Task 2.

Task 3 – Reading and writing with prepositions (20 mins)
- Split the students into 4 groups or pairs depending on numbers – A B C and D.
- Ask groups A and B to write six questions using the prepositions on Worksheet 2.
- Ask groups C and D to write sentences / answers using the prepositions on Worksheet 2.
- Encourage students to write different sentences to the ones they studied in Worksheet 2.
- Tell group A to swap their question sheet with group B and groups C and D should now write the questions to the answers.

Differentiation: Stronger students should be in groups C and D.

Task 4 – Speaking - role-play (15 mins)
- Put students into pairs to practise using the prepositions in conversations. This activity will reinforce the language used in the previous tasks.
- Give out role-play cards to one of the students in each pair – Worksheet 3 role-play cards.
- Tell student A they have three things on the card they need to buy or do, e.g. get some money, borrow a book.
- Student A should ask student B where to find the building. Student B should use the prepositions to tell student A where it is.
  
  Example: Student A: I need/want some money. Where is the bank?
  Student B: The bank is on the corner of High Street and Aston Road, opposite the library.
- The students should start the role-play with a greeting. They will need to refer to the map to use the prepositions correctly.
- Monitor and provide feedback where necessary.
- Tell students to reverse their roles and ask new instructions about what to buy / do.

Differentiation: Weaker students would benefit from having more detailed instructions as on Worksheet 3. Stronger speakers could repeat back the instructions.

Cooler – Listening (10mins)
- Put students into pairs. Give out Worksheet 4 (the street plan and the buildings) to each pair.
Prepositions

- Give oral instructions for each of the buildings to say where they are located on the map e.g. ‘The bank is opposite the supermarket.’
- Tell students to place the buildings on the plan to complete the map following your instructions. The final plan will be different from the original map at the discretion of the teacher.
- Ask students to compare their maps to check they understood the instructions correctly.
- Repeat in pairs or groups with the students taking it in turns to tell the others where to put the buildings.

Extension activities / Homework
Tell students to draw a plan of a street with shops that they are familiar with. Write some sentences, using prepositions, about the street. Write some questions about the plan.

Answer key

Task 1 – Labelling the map
Answers can be found on Task 2 map.

Task 2 – Writing with prepositions
1. The supermarket is opposite the doctor’s.
2. The school is next to the chemist.
3. The Chemist is between the school and the supermarket.
4. The band is on the corner of Aston Road and High Street.
5. The zebra crossing is in the middle of High Street.
6. The car park is behind the supermarket.

Task 3 – Reading and writing with prepositions
Suggested questions – Where is the library? Where is the park? Etc.
Suggested answers – The library is next to the doctor’s surgery. The library is opposite the bank.

Task 4 – Speaking – role-play
Suggested dialogue example:
Can you help me please? I need some money. Where can I go? (Where is the bank?)
The bank is on the corner of Aston Road and High Street, opposite the library.
Thank you for your help.