

Working as a volunteer in a charity shop – Unit 2

Activities/Worksheets pack**Worksheet 2****Listening task 1 (Recordings ‘1 Shashwati’ and ‘2 Eszter’)**

Listen to Shashwati and Eszter talking about their work in a charity shop. Which of these jobs do they mention? (Please tick [√])

Shashwati

- Sorting the donations []
- Putting goods on the shelves []
- Working on the till []
- Interacting with customers []
- Helping customers []
- Collecting donations []
- Keeping the shop floor tidy []
- Steaming or cleaning []
- Pricing the goods []
- Explaining the Gift Aid scheme []
- Sending goods for recycling []
- Cashing up []

Eszter

- Sorting the donations []
- Putting goods on the shelves []
- Working on the till []
- Interacting with customers []
- Helping customers []
- Collecting donations []
- Keeping the shop floor tidy []
- Steaming or cleaning []
- Pricing the goods []
- Explaining the Gift Aid scheme []
- Sending goods for recycling []
- Cashing up []



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Worksheet 3

Now listen to Eszter again.

- a. Have her responsibilities increased since she started working at the charity shop?
- b. Divide her jobs into 'shop floor' jobs and 'back of the shop' jobs.

Shop floor	Back of the shop

Can you think of any other jobs for each column?

Worksheet 4**Listening task 3 (Recording '2 Eszter'- play from 40 seconds)**

Now listen to the second part of Eszter's talk again, and write the missing words in the text.

'After that I moved ___ ___ background area, which _____ involves sorting out ___ donations, steaming ___ clothes, pricing ___ goods, ___ generally just preparing ___ ___ incoming donations ___ being ready for putting out _____ shop floor'.

