Household appliances

Teacher’s Pack

http://esol.britishcouncil.org/content/teachers/teaching-uk-life/one-to-one-tutoring
Introduction

About the house gives learners the language needed to be able to talk about where they live and address common problems. The main foci of the lessons in this pack are speaking, listening and vocabulary; there are also some opportunities to develop reading and writing skills. There are three units in this pack House and home, Household appliances (this unit), and Household duties. These nine lessons complement each other, but can be used separately. Timings are approximate and may take more or less time than shown, depending on your learner.

Bearing in mind that some learners’ oral skills are in advance of their literacy skills, accessing the materials in this pack does not require strong reading and writing ability on the part of the learner. However, there are activities which aim to improve basic literacy.

Where real objects are available (realia) as a stimulus for activities it is good to use them. In the event of realia being unavailable pictures have been provided for all lessons.

Unit 1: house and home
1a: my home
1b: flat to rent
1c: finding out about a flat or house

Unit 2: household appliances
2a: household appliances
2b: cooker for sale
2c: selling a household appliance

Unit 3: household duties
3a: housework
3b: questions for a landlord
3c: reporting a problem

Level: QCF Entry 1/2, CEFR A1/A2, SQA Access 2/3
Lesson 2a: household appliances

Time: 60 mins

Aims:
- To recycle the household language introduced in Unit 1 and to build your learner’s household appliance vocabulary. To give the learner practice in speaking about which household appliances he or she uses, where he or she uses them and what he or she uses them for.

Objectives:
Your learner will be able to:
- name twelve household appliances, laptop, washing machine, cooker, microwave, iron, fridge, heater, vacuum cleaner, hairdryer, television, kettle, dishwasher
- describe household appliances, for example: The washing machine is white. It is small and it is three years old.

Preparation
You will need:
- a few large pieces of A3 paper for writing words and phrases on (which the learner can keep at the end of the lesson)
- Worksheet 1 rooms in a house
- Worksheet 2 household appliance pictures
- Worksheet 3 household appliance words
- Worksheet 4 listening exercise questions
- catalogue containing household items.

Consider:
- This lesson introduces a lot of vocabulary which may be new for your learner. Establish early on how many vocabulary items are new. If they are all new, reduce the number of vocabulary items to be introduced.

Introduction: (10 mins)
- Begin by revisiting the language learned in Unit 1. Lay the Worksheet 1 (Rooms in a house) cards on the table face down. Lifting them up one at a time, ask your learner to name the rooms. Point to items of furniture and ask your learner to tell you the English word for them.
- Focus the learner’s attention on the title of this unit. Point to the images on Worksheet 2 and explain that these are all household appliances. Then ask the learner to match the household appliances to the rooms from Worksheet 1.
- Write your learner’s suggestions down on the A3 piece of paper.
Activity 1: household appliances (10 mins)

- Focus your learner’s attention on the appliances from the introduction activity, room by room. Ask your learner which ones he or she can name.
- Go through each household appliance, drilling pronunciation.
- Ask your learner questions about the appliances, for example: Which do you use a lot? Which do you never use? Which would you like to have (but don’t)? Encourage your learner to ask you similar questions.

Differentiation:
If only 3 of the household appliances are new, cover all 12 of the items on the resource sheet. For a lower level learner, choose a maximum of 6 new items to introduce.

Activity 2: household appliances: matching words (10 mins)

- Lay the cards from Worksheet 3 on the table. If your learner is able to read, ask him or her to match the words with the pictures of the household appliances. Play a game of matching pairs with the pictures and the words.
- Lift picture cards up at random and ask your learner to name the household appliance. With a higher ability learner, ask him or her to try spelling some of the words.

Differentiation
If your learner has literacy needs, introduce three of the written words:
- Read the words out and focus the learner’s attention on the word shapes and initial letter sounds.
- Ask your learner to copy out the words.
- Shuffle the words and ask your learner to match the word with the pictures.
- Repeat a few times.

Activity 3: listening to a description (10 mins)

- Ask your learner which household appliance he or she uses a lot. Explain that he or she is going to listen to someone talking about his favourite household appliance.
- Focus the learner’s attention on Worksheet 4. Read the questions aloud, or ask your learner to read the questions.
- Play the recording, twice if necessary. Ask your learner to write (or say) the correct answer to each question.
- Ask your learner questions about a household appliance which belongs to him or her, using the questions on Worksheet 4. Encourage your learner to ask you the same questions.
Activity 4: describing household appliances (15 mins)

- Ask your learner how the speaker described his cooker. Elicit any adjectives used.
- Ask your learner to look back at Worksheet 2 (pictures of household appliances) and choose one of the items (for example, the laptop). Elicit as many adjectives as you can to describe the laptop in the picture, for example: small, black and white, new, expensive.
- Tell your learner about your laptop or computer. Say something like: I have a black laptop. It’s a year old now. It wasn’t expensive. It’s quite small.
- Ask your learner if she or he has a laptop. Ask him or her to describe it.
- Choose another item from Worksheet 2 and elicit the adjectives which could be used to describe it. Repeat the process above, by describing your own appliance and then asking the learner to describe his or hers. Note down any new adjectives.

Learning check:
Monitor Activity 4 to assess:

- how well your learner can recall and use household appliance vocabulary
- how well he or she can use adjectives to describe household appliances.

Activity 5: vocabulary recap (5 mins)

- Place the household appliance cards on the table facing up. Ask your learner to study the cards and try to remember what is there.
- Ask your learner to turn away and remove one of the cards. He or she should try to tell you which card has been removed. Swap roles and repeat.
Lesson 2b: cooker for sale

Time: 60 mins

Aims:
- To revise language learned from Lesson 2a. To give the learner practice in reading advertisements for household appliances and develop his or her awareness of typical words and phrases found in this kind of text. To develop the learner’s ability to describe items using adjectives.

Objectives:
Your learner will be able to:
- read and understand simple online advertisements for second hand household appliances
- understand the following: second hand, excellent condition, o.n.o., collect only.

Preparation
You will need:
- a large piece of paper for writing notes on (which the learner can keep at the end of the lesson)
- Worksheet 5 Household appliance adverts cut up and shuffled
- Worksheet 6 Advert vocabulary cards cut up and shuffled
- Worksheet 7 Household appliance advert questions
- Worksheet 8 Cooker advert vocabulary
- Worksheet 9 Cooker adverts
- authentic adverts or second hand appliances (many examples can be found online or in local newspapers).

Consider:
- The reading material in this lesson is based on authentic online advertisements and may prove challenging for a learner with literacy needs. With such a learner, focus on just two (instead of four) advertisements.
Household appliances: cooker for sale – teachers’ notes

Introduction: (5 mins)

- Begin the lesson by recapping language from Lesson 2a. Ask your learner how many appliances he or she can name in 30 seconds
- If your learner needs help with this, you can prompt him or her by using pictures from Worksheet 1.

Activity 1: talking about buying things online (10 mins)

- Explain that household appliances can be very expensive to buy, and that it is sometimes a good idea to buy things second hand online. Elicit the meaning of the word second hand and explain that it means something which is not new.
- Tell your learner about something second hand which you have bought online. Ask your learner if he or she has ever bought anything second hand before. Ask what it was and encourage your learner to describe it.
- If you have access to the internet, log on to a site such as eBay, Gumtree or Freecycle. Show your learner the range of things which can be bought (or acquired for free). If you think your learner will already be familiar with these sites, ask him or her to name some of the different things which can be bought there. Write down any new vocabulary and drill pronunciation.
- If you are unable to access the internet during the session then bring the classified section of a local newspaper to use in this activity.

Note:

- Take time to discuss other possible places to buy goods second hand, for example: furniture projects, second hand shops, newspapers, charity shops etc. If there is time (and depending on your learner’s ability) explain that it is sometimes possible to buy goods on a hire purchase basis which means that you pay a little every month until the item belongs to you. Show learners how to calculate the total price and highlight that may be significantly more expensive than buying the product outright.

Activity 2: reading advertisements for second hand appliances (15 mins)

- Focus your learner’s attention on the photographs of the household appliances (Worksheet 5). Ask your learner to name the appliances pictured.
- Ask your learner to read the advertisements and match the photos to the correct text.
- Use the vocabulary cards in Worksheet 6 to help explain the meaning of some of the new words. Ask your learner to match the word with the definition. Provide some personalised examples of the new language, for example: I like to buy second hand books. Do you sometimes buy second hand things? What do you buy?
Ask your learner to read the questions on Worksheet 7 (or read the questions aloud if your learner is unable to do so). Ask your learner to try and find the answers to the questions by re-reading the adverts on Worksheet 5. The learner can write the answers onto the sheet or say the answers orally.

**Differentiation**
- If your learner has literacy needs, choose one or two of the adverts to focus on.
- Read the adverts line by line and ask your learner to repeat after you.
- Draw your learner’s attention to word shapes and initial letter sounds.
- Then cut up the advert into sentences.
- Ask the learner to arrange the sentences in order.
- Encourage your learner to read the whole advertisement.

**Activity 3: reading cooker advertisements (10 mins)**
- Focus the learner’s attention on the photographs of the cookers from Worksheet 9.
- Ask your learner Which cooker looks best? Encourage him or her to give reasons for his or her answer, for example: I like this because it is in good condition. I like this because it’s big and looks new.
- Explain that you are going to read some advertisements for second hand cookers. Use the vocabulary cards in Worksheet 8 to help explain the meaning of some of the new words. Ask your learner to match the word with the definitions. Provide some personalised examples of the new language, for example: talk about a time you were able to get an appliance fixed when it was under warranty. Ask your learner questions to check his or her understanding, for example: If something is under warranty do I need to pay to get it fixed? (No).
- Ask your learner to read the advertisements aloud.
- Ask your learner to match the cooker with the correct advertisement.
Activity 4: using new vocabulary (10 mins)

- Focus your learner’s attention on the pictures and words from Worksheet 6 and Worksheet 9.
- Go through the pictures, asking your learner to describe the items. Wherever possible, encourage your learner to use the new language learned during the lesson.

Learning check:

- Assess your learner’s ability to find information from typical classified adverts by monitoring Activity 4
- Pay particular attention to whether he or she can use the vocabulary presented on Worksheet 5.

Activity 5: describing appliances (10 mins)

- Look at some online advertisements of different household appliances. Ask your learner to describe what he or she sees. Alternatively, find three appliances in the room where you are, for example: a phone, a laptop and a kettle. Elicit adjectives to describe each one. Then ask your learner to make sentences to describe the appliances.

Differentiation:

- A more confident learner can try reading some simple adverts for household appliances online.
- Ask questions to check his or her understanding, for example: How much does it cost? Will the seller deliver it to my house? Is there a warranty?
Lesson 2c: selling a household appliance

Time: 60 minutes

Aims:

- To revise language learned from Lessons 2a and 2b and to support your learner in writing a short simple advertisement to sell an appliance online. To give your learner practice in phoning sellers about adverts by conducting a role play.

Objectives:

Your learner will be able to:

- write a short simple advertisement to sell an appliance (with support)
- telephone to enquire about a product which he or she is interested in and arrange its collection or delivery.

Preparation

You will need:

- a few large pieces of A3 paper for writing words and phrases on (which the learner can keep at the end of the lesson)
- home furnishings catalogue/interior design supplement of Sunday paper or online equivalent
- Worksheet 2 Pictures of household appliances and a coin
- Worksheet 5 or 9 (from Lesson 2b) to be used in Activity 3
- Worksheet 10 Model advertisement.

Consider:

- This lesson is focused on writing an online advert for a website such as Gumtree. However, if your learner would not advertise in this way, discuss other outlets for the advert, such as local shop or supermarket notice boards and newspapers.
- Make clear to the learner that when writing advertisements, full sentences are not always required.

Introduction: (10 mins)

- Use Worksheet 1 and ask your learner to describe each room, saying where things are and naming items where possible.
- Choose two more pictures of similar rooms, and ask your learner to describe them. Encourage your learner to use as many adjectives as possible.
Activity 1: reading and preparing an online advertisement (10 mins)

- Tell your learner that you would like to sell your laptop. Show your learner the advertisement on Worksheet 10 and ask him or her to read it to find information about the laptop.
- Elicit the meaning of the following phrases: perfect working order, excellent condition, one year warranty, o.n.o. Ask your learner to tell you what important information has been included in this advertisement.
- Ask your learner to think of something he or she might like to try to sell online. Ask your learner to write the name of a household appliance down in the centre of a piece of paper.
- Collect more information about the product by asking questions, for example: What’s your price? What colour is it? Does it come with a warranty? How old is it? Can you deliver or is it collect only? Ask your learner to write this information down around the appliance name.

Differentiation:

- A lower level learner will need extra support with this task.
- Ask your learner to tell you the information he or she would like to include and write it down for them.

Activity 2: writing an online advertisement (10 mins)

- Using the language generated, ask your learner to write a short text advertising his or her household appliance. Ask him or her to look at the model text from Worksheet 10 and to use it as a guide.
- Support your learner in improving or adding to the text he or she has written.

Differentiation:

- If your learner is unable to write, ask him or her to tell you what to include in their advertisement and write it down, keeping the advertisement as short as possible.
- Ask your learner to copy the advertisement or to trace over what you have written.

Learning check

Monitor Activity 2 to assess how well your learner is able to compose a simple text to sell a household item. Pay attention to the following:

- Selection of items to include in the advert
- How successful the advert is in communicating information.
Activity 3: telephone role play (10 mins)

- Show your learner one of the household appliance adverts from Lesson 2b (Worksheets 4 or 8).
- Explain that your learner is going to phone about an advertisement, enquire about the product and arrange for collection or delivery.
- Write down the following text.

  Hi, my name is _ and I'd like to buy your __

Ask your learner to fill in the blanks. If your learner is not able to read, ask him or her to fill the blanks orally. Drill the phrase a word at a time, building up chunk by chunk until your learner feels confident with it.
- Elicit questions your learner might like to ask and write these down too, e.g.: Has it got a warranty? Can I collect it? What’s your address? Can you deliver? I'd like to offer £150 – is that okay?
- Drill the pronunciation of the questions, focusing on natural sounding intonation, breaking them up into small, manageable chunks and then building up.

Differentiation
For a lower level learner, limit the number of questions to two or three.

Activity 4: role play (15 mins)

- Conduct the role play. Practise once or twice.
- If your learner copes well with this, make it more challenging. Sit back to back with your learner (to simulate a phone call). Alternatively, try calling from another room.
- Swap roles. Call your learner about the household appliance he or she wrote an advertisement for in Activity 2. Ask questions and arrange collection or delivery.
- Consider recording the role play on the sound recorder of a mobile phone. Listen to the recording together. Identify positive things about your learner’s performance and make suggestions for improvement.
- Repeat the role play, with the roles swapped. Your learner should now attempt the activity as the seller and answer the questions planned in Activity 3.
- Record the role play, listen back and suggest and drill useful language for your learner before repeating the task.
Activity 5: vocabulary review (5 mins)

- Place the pictures of household appliances Worksheet 2 face down on the table and explain that you are going to play a game to practise the vocabulary learned in this unit.
- Take turns to turn over a picture and toss a coin. If the coin lands on heads the person needs to name the household appliance.
- If the coin lands on tails the person needs to describe the appliance using as much of the language learned over the course of this unit as possible.

**Differentiation**

For a more able learner this activity can be made more challenging by, for example, asking the learner to write down or spell the household appliance card he or she picks up.

**Learning check:**

- Monitor the role plays to assess whether your learner is able to ask and answer questions about items for sale, as a seller and as a buyer.
- Assess your learner’s second performance of each role play, once he or she has had a chance to record and review his or her performance.
Household appliances: answers

Answers

Lesson 2a. Activity 3
1. His cooker
2. Kitchen
3. No
4. Cooking

Lesson 2b
1. Black
2. It was bought in 2014
3. £80
4. Yes
5. No
6. Silver
7. No
Lesson 2a

My favourite household appliance has got to be my cooker because I love cooking. It’s in my kitchen, of course. It’s an old cooker – about ten years old now. It wasn’t very expensive because I bought it second hand. It’s black and silver.
Lesson 2a. Worksheet 2
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>laptop</td>
<td>cooker</td>
<td>microwave</td>
</tr>
<tr>
<td>iron</td>
<td>fridge</td>
<td>washing machine</td>
</tr>
<tr>
<td>heater</td>
<td>vacuum cleaner</td>
<td>hairdryer</td>
</tr>
<tr>
<td>television</td>
<td>kettle</td>
<td>dishwasher</td>
</tr>
</tbody>
</table>
Lesson 2a. Worksheet 4

5. What is Dan’s favourite household appliance?

6. Which room is it in?

7. Was it expensive?

8. What does he use it for?
Lesson 2b. Worksheet 5

Black microwave. Bought 2014. Wife does not like the colour but perfect condition.

Second hand washing machine - £80 ono. A year old and in perfect working condition.

Dishwasher for sale. Excellent condition but too small for our family. Call or text for more information.

Silver fridge. Good condition. Call or text for more info. Collection only.
<table>
<thead>
<tr>
<th>o.n.o.</th>
<th>the nearest price you can offer</th>
</tr>
</thead>
<tbody>
<tr>
<td>excellent condition</td>
<td>like new</td>
</tr>
<tr>
<td>second hand</td>
<td>not new</td>
</tr>
<tr>
<td>collection only</td>
<td>pick up from the seller’s house</td>
</tr>
</tbody>
</table>
8. What colour is the microwave?

9. How old is the microwave?

10. How much is the washing machine?

11. Does the washing machine work well?

12. Is the dishwasher big?

13. What colour is the fridge?

14. Can the seller deliver the fridge?
### Lesson 2b. Worksheet 8

<table>
<thead>
<tr>
<th>clean</th>
<th>not dirty</th>
</tr>
</thead>
<tbody>
<tr>
<td>used</td>
<td>second hand</td>
</tr>
<tr>
<td>can deliver</td>
<td>can bring to your house</td>
</tr>
<tr>
<td>1 year warranty</td>
<td>If there is a problem, it will be fixed for free (within a year).</td>
</tr>
</tbody>
</table>
Lesson 2b. Worksheet 9

**ELECTRIC COOKER, VERY GOOD CONDITION**

- 2 electric ovens including one fan. Separate grill.
- Hob electric has four rings. Oven timer. Buyer to collect.

£300 pounds ono

**FOR SALE ELECTRIC COOKER**

- 5 years old, used.
- In good condition and perfect working order
- Nice and clean, ready to go today

£100 ONO

FREE DELIVERY (London and parts of Kent)
- 3 months warranty

**GAS COOKER FOR SALE**

- COMES WITH 1 YEAR WARRANTY. EXCELLENT CONDITION.
- COLLECT ONLY. £250 ONO

**GAS COOKER £70 ono**

- Old and a needs a good clean but still works!
- Can deliver for free, if local, or a small charge for petrol, if further
- Any more info., please call: 079 865432
Lesson 2c. Worksheet 10

Laptop for sale

Black and white laptop for sale. 2 years old but in excellent condition. In perfect working order. Comes with a one year warranty. Can deliver for free. £250 ono. Call or text for more information.