My journey to work

Warmer
Work in pairs. Underline the transport words in the word cloud. Then add your own ideas underneath.

More transport words:

Now test your partner on the spellings of the words. Ask this question:

How do you spell ___________?

Example:

How do you spell taxi?

[t-a-x-i]
Task 1 – public transport
a. *Work in pairs. Where can you see these signs? Write the names under the signs.*
Task 2 – Watch the video 1: order Anne’s journey to work

*Watch Anne talking about her journey to work. Put her journey in the correct order (1-6).*

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<table>
<thead>
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<tbody>
<tr>
<td>a.</td>
<td>I get off at Victoria.</td>
</tr>
<tr>
<td>b.</td>
<td>I change from the Northern Line to the Victoria Line.</td>
</tr>
<tr>
<td>c.</td>
<td>I take the train.</td>
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<tr>
<td>d.</td>
<td>I walk to the tube station.</td>
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<tr>
<td>e.</td>
<td>I walk to the college where I work.</td>
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<tr>
<td>f.</td>
<td>I change trains at Euston</td>
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Task 3 – Vocabulary: verbs

a. Work alone. Match the verbs and their meanings.

i. set off  
   a. to leave a bus, train etc.
ii. get off  
   b. to move from one bus or train to another
iii. change  
   c. to begin a journey

b. Work in pairs. Complete the sentences from the video with the correct verb.

<table>
<thead>
<tr>
<th>takes</th>
<th>get off</th>
<th>change</th>
<th>set off</th>
<th>sit down</th>
<th>live</th>
<th>walk (x2)</th>
</tr>
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Example: I live in North West London.

1. I __________________ to the college where I work.
2. It __________________ me about an hour to go to work.
3. First I __________________ to the tube station.
4. I __________________ trains at Euston.
5. I __________________ at Victoria.
6. The trains aren’t crowded and I can usually __________________.
7. In the morning I __________________quite early.

c. Watch the video again and check your answers.

d. Work with a partner. Cover the sentences in exercise b. Look at the verbs. Try and remember what Anne said. If necessary, explain the verbs to your partner.

Example:

Anne sets off early in the morning. What does ‘set off’ mean?

It means to start a journey.

Task 4 – Revise Present Simple questions
Put the questions in the correct order.

Example: like/ work/ journey/ to/ your / what's?

What's your journey to work like?

1. work/ you/ go/ do / to / how?

2. much/ cost/ it / how/ does?

3. it/ long/ does/ take/ how?

4. set off/ time/ do / what / you?

Task 5 – answer the questions

Now work with your partner. Ask and answer the questions in task 4. Try to give long answers.

Example:

How do you go to work?

First, I walk to the bus stop. I take the number 48 bus to the city centre. Then I …

Cooler

Work in pairs. Look at the pictures. Describe Julia’s journey to work.
**Extension activities**

*Here are three activities from the ESOL Nexus website to practise transport vocabulary. Choose at least one to do at home.*

1. Go to [http://esol.britishcouncil.org/content/learners/skills/speaking/my-journey-work](http://esol.britishcouncil.org/content/learners/skills/speaking/my-journey-work)
   Watch the video again and do the exercises that go with it.


3. You can do the exercises to practise your spelling of transport words.


**Transcript**

Hello, what’s your journey to work like? How do you go to work? I live in north west London and work in central London so it takes me about an hour to go to work.

First I walk to the tube station and take the train. I change trains at Euston. I change from the Northern Line to the Victoria Line and I get off at Victoria and walk to the college where I work. In the morning I set off quite early so the trains aren’t crowded and I can usually sit down, but in the evening the trains are very crowded and everybody’s squashed together and in the summer it’s really terrible.